

DECA

# DIRECT

JANUARY-FEBRUARY 2019

CLASSROOM GUIDE



[www.decadirect.org](http://www.decadirect.org)

*As you read, define each dynamic in your own words. Then, provide an example.*

**PSYCHOLOGICAL SAFETY**

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**DEPENDABILITY**

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**STRUCTURE AND CLARITY**

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**MEANING**

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**IMPACT**

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## 4 STEPS TO RESOLVE ANY CONFLICTS

pg. 16

**What does effective communication look like? Sound like?**

**How can effective communication help resolve conflicts?**

**THINK OF A RECENT CONFLICT**

**Did you resolve it? How was it resolved?**

**Using the 4 STEPS, think through how you could resolve the conflict differently.**

*Read the following scenarios and plan out how you would resolve the situation.*

**Scenario: One teammate is not pulling their weight. They spend most of the time during group meetings texting.**

**Scenario: One teammate has been gossiping about another teammate. You've heard some rumors and you've seen them say rude things in a group text.**

*Use Alma DECA's CTE Month Advocacy Guide to make your own CTE Month plan!*

February 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
CTE MONTH					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

**CTE MONTH ACTION PLAN**

## CTE - WHAT IS IT AND WHY DOES IT MATTER?

pg. 24

*Imagine that you were invited to the Rethink CTE Summit in Washington, D.C. You are in a room with influential business leaders, policymakers and educators. Some people you meet have never heard of DECA. They don't understand why Career and Technical Education is important. Think through what you would say to those individuals. Drawing on your own experiences, share how CTE impacts students.*